

GENERAL SERVICES ADMINISTRATION

Federal Acquisition Service

Authorized Federal Supply Schedule FSS Price List

On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order are available through GSA *Advantage!*®, a menu-driven database system. The INTERNET address GSA *Advantage!*® is: GSAAdvantage.gov.

Multiple Award Schedule

FSC Group: Professional Services

FSC Class: R499

Contract Number GS-00F-243DA

Contract Period August 1, 2021, through July 31, 2026

Contractor's Name

rockITdata LLC
1 South Broad St, Suite 2270
Philadelphia, PA 19107
Phone: (509) 800-7625

<https://www.rockitdata.com/public-sector/>

Contract Administration

Lou Elias
202-439-0098
lelias@rockitdata.com

Business Size:

Small Business
Woman-Owned Small Business
Service-Disabled Veteran-Owned Small Business
Veteran-Owned Small Business
Small Disadvantaged Business

For more information on ordering go to the following website: <https://www.gsa.gov/schedules>.

Price list current as of Modification #PS-0052 effective 09/26/2024

Prices Shown Herein are Net (discount deducted)

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CUSTOMER INFORMATION

1.a Table of Awarded Special Item Number(s) with appropriate cross-reference to item descriptions.

| SINs | Recovery | SIN Title |
|---------------------|-------------|--|
| 511210, 511210STLOC | 511210RC | Software Licenses |
| 512110 | 512110RC | Video/Film Production |
| 541330ENG | 541330ENGR | Engineering Services |
| 541430 | 541430RC | Graphic Design Services |
| 541511 | 541511RC | Web Based Marketing |
| 54151S | 54151SRC | IT Professional Services |
| 54151HEAL | 54151HEALRC | Health IT Services |
| 541611 | 541330ENGR | Management and Financial Consulting, Acquisition and Grants Management Support, and Business Program and Project Management Services |
| 541612HC | 541612HCR | Agency Human Capital Strategy, Policy and Operations |
| 541613 | 541613RC | Marketing Consulting Services |
| 541690 | 541690RC | Professional Services – Technical and Engineering Services (non-IT) |
| 541810 | 541810RC | Advertising Services |
| 541820 | 541820RC | Public Relations Services |
| 541850 | 541850RC | Exhibit Design and Advertising Services |
| 541910 | 541910RC | Market Research and Analysis |
| 541990 | 541990RC | Technical Consulting Services |
| 541922 | 541922RC | Commercial Photography Services |
| 561110 | 561110RC | Office Administrative Services |
| 561920 | 561920RC | Conference, Meeting, Event and Trade Show Planning Services |
| 611420 | 611420RC | Training Courses |
| 611430 | 611430RC | Professional and Management Development Training |
| 611430TD | 611430TDRC | Talent Development |
| 611710 | 611710RC | Educational Support Services |
| OLM | OLMRC | Order-level Materials |

1.b Identification of the lowest priced model number and lowest unit price for that model for each special item number awarded in the contract. This price is the Government price based on a unit of one, exclusive of any quantity/dollar volume, prompt payment discounts, or any other concession affecting price. Contracts that have unit prices based on the geographic location of the customer, should show the range of the lowest

price, and cite the areas to which the prices apply. See Pages 5 -7 for Products Pricing, and Pages 42 – 47 for Labor Category Pricing.

- 1.c If the Contractor is proposing hourly rates a description of all corresponding commercial job titles, experience, functional responsibility, and education for those types of employees or subcontractors who will perform services shall be provided. If hourly rates are not applicable, indicate “Not applicable” for this item. See Pages 8 – 41 for Labor Category Descriptions.
- 2. Maximum order: **\$1,000,000**
- 3. Minimum order: **\$100**
- 4. Geographic coverage (delivery area): **Worldwide.**
- 5. Point(s) of production (city, county, and state or foreign country): **Same as company address.**
- 6. Discount from list prices or statement of net price: **Government net prices (discounts already deducted).**
- 7. Quantity discounts: **None.**
- 8. Prompt payment terms: **Net 30 days.** Information for Ordering Offices: Prompt payment terms cannot be negotiated out of the contractual agreement in exchange for other concessions.
- 9. Foreign items (list items by country of origin): **Not applicable.**
- 10.a Time of delivery: **To be determined at the Task Order level.**
- 10.b Expedited Delivery: **Items available for expedited delivery are noted in this price list. Contact Contractor.**
- 10.c Overnight and 2-day delivery: **Contact Contractor.**
- 10.d Urgent Requirements: **Contact Contractor.**
- 11. F.O.B Points(s): **Destination.**
- 12.a Ordering address(es): **Same as Contractor.**
- 12.b Ordering procedures: **See Federal Acquisition Regulation (FAR) 8.405-3.**
- 13. Payment address(es): **Same as company address.**
- 14. Warranty provision: **Standard Commercial Warranty Terms & Conditions.**
- 15. Export Packing Charges (if applicable): **Not Applicable.**
- 16. Terms and conditions of rental, maintenance, and repair (if applicable): **Not Applicable.**
- 17. Terms and conditions of installation (if applicable): **Not Applicable.**
- 18.a Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices (if applicable): **Not Applicable.**
- 18.b Terms and conditions for any other services (if applicable): **Not Applicable.**
- 19. List of service and distribution points (if applicable): **Not Applicable.**
- 20. List of participating dealers (if applicable): **Not Applicable.**
- 21. Preventive maintenance (if applicable): **Not Applicable.**
- 22.a Special attributes such as environmental attributes, (e.g., recycled content, energy efficiency, and/or reduced pollutants). **Not Applicable.**

- 22.b If applicable, indicate that Section 508 compliance information is available for the information and communications technology (ICT) products and services offered and show where full details can be found (e.g. Contractor’s website or other location). ICT accessibility standards can be found at: <https://www.Section508.gov/>. **Not Applicable.**
23. Unique Entity Identifier (UEI) number: **TUXGLCLFM2L2**
24. Notification regarding registration in System for Award Management (SAM) database: **Contractor registered and active in SAM.**

Products Pricing – Software Licenses - AEGIS

| SIN | MFR | MFR Part No | Product Name/Description | Unit of Issue | GSA Offer Price (inclusive of the .75% IFF) |
|--------|-------|-------------|--|---------------|---|
| 511210 | AEGIS | N/A | <p>Enterprise License for Touchstone includes the following.</p> <p><u>On-Premise License</u></p> <ul style="list-style-type: none"> - Annual use and support including corporate- driven updates - Initiation and Installation <p><u>Hosted Department Level License</u></p> <ul style="list-style-type: none"> - Cloud application license for up to 8 processors - Cloud Storage up to 100 terabytes - Cloud Support <p><u>Shared Support Services</u></p> <ul style="list-style-type: none"> - Unlimited test script catalogue and access to AEGIS test script library - Test case tailoring and script adaptation - Independent security validation and verification through 3rd party - Project Management and delivery quality management - Test script Configuration Management (CM) and Change Control (CC) - Annual training and change-based knowledge updates - Application Development and future enhancement | EA | \$3,557,128.46 |

Products Pricing – Software Licenses - LENS and SCORE

| SIN | Manufacturer | Part Name | Part Description | UOI | GSA Price |
|--------|-----------------------------------|--|--|-----|------------|
| 511210 | Safe and Reliable Healthcare, LLC | ANNUAL SCORE Survey 4000-9999 | SCORE software platform surveys hospitals. SCORE software platform hosts reports for 1 year. Invoiced and paid upfront upon SOW signature prior to service. Only NCR withholds payment until service is delivered. Price per user. | EA | \$9.87 |
| 511210 | Safe and Reliable Healthcare, LLC | ANNUAL SCORE Survey 10000-49999 | SCORE software platform surveys hospitals. SCORE software platform hosts reports for 1 year. Invoiced and paid upfront upon SOW signature prior to service. Only NCR withholds payment until service is delivered. Price per user. | EA | \$6.91 |
| 511210 | Safe and Reliable Healthcare, LLC | ANNUAL SCORE Survey 50000 or more | SCORE software platform surveys hospitals. SCORE software platform hosts reports for 1 year. Invoiced and paid upfront upon SOW signature prior to service. Only NCR withholds payment until service is delivered. Price per user. | EA | \$3.95 |
| 511210 | Safe and Reliable Healthcare, LLC | ANNUAL LENS Visual Management Boards, Price Per work setting | Priced as an annual software and Service Subscription. Invoiced and paid upfront upon SOW signature prior to service. Only NCR withholds payment until installation. | EA | \$8,392.95 |

Products Pricing – Training Support Services - rockITdata

| SIN | Course Developer | Course No. | Course Title | Course Length | Participants | Unit of Issue | GSA Offer Price (inclusive of .75% IFF) |
|--------|------------------|------------|--|---------------|--------------|---------------|---|
| 611420 | rockITdata | BSCT001 | Balanced Scorecard Champion Technical Training | 2 days | 1-6 | Per Course | \$2,992.44 |
| 611420 | rockITdata | BSCT002 | Balanced Scorecard Champion Technical Training | 2 days | 7-20 | Per Course | \$5,984.89 |

LABOR CATEGORY DESCRIPTIONS

Applicable to the following SINS: 511210, 511210RC, 512110, 512110RC, 541330ENG, 541330ENGRC, 541430, 541430RC, 541511, 541511RC, 541611, 541611RC, 541612HC, 541612HCRC, 541613, 541613RC, 541690, 541690RC, 541810, 541810RC, 541820, 541820RC, 541850, 541850RC, 541910, 541910RC, 541922, 541922RC, 541990, 541990RC, 561110, 561110RC, 561920, 561920RC, 611420, 611420RC, 611430, 611430RC, 611430TD, 611430TDRC, 611430RC, 611710, 611710RC

| | Labor Category | Description | Education | Minimum Years of Experience |
|---|--------------------------------------|---|-----------|-----------------------------|
| 1 | Business Architect | Performs tasks which structure the enterprise in terms of its governance structure, business processes, and business information; align strategic goals and objectives with decisions regarding products and services, partners and suppliers, organization, capabilities, and key business and IT initiatives. Tasks may include developing a business architecture strategy based on a situational awareness of various business scenarios and motivations; applying a structured business architecture approach and methodology for capturing the key views of the enterprise; capturing the tactical and strategic enterprise goals that provide traceability through the organization and are mapped to metrics that provide ongoing governance; defining the set of strategic, core and support processes that transcend functional and organizational boundaries; identifying external entities such as customers, suppliers, and external systems that interact with the business and describing which people, resources and controls are involved in the processes; and capturing the relationships among roles, capabilities and business units, the decomposition of those business units into subunits, and the internal or external management of those units. | BA/BS | 4 |
| 2 | Business Process Engineer | Performs management and support of the analysis, design, development, and implementation of diverse, enterprise-wide processes and application systems. Tasks may include the design study process; conducting studies in support of system redesign and business process reengineering, improvement and management; developing implementation plans; and supporting the process of implementing and sustaining improvements. | BA/BS | 5 |
| 3 | Communications Products Specialist I | Communications or public relations specialists may handle public relations, information output, press releases and media requests, social media and/or advertising for a wide variety of organizations. | BA/BS | 4 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|---|---------------------------------------|---|-----------|-----------------------------|
| 4 | Communications Products Specialist II | Communications or public relations specialists may handle public relations, information output, press releases and media requests, social media and/or advertising for a wide variety of organizations. | BA/BS | 8 |
| 5 | Conference/ Trade Show/ Event Planner | Performs tasks that involve long range planning for conferences and trade shows. Analyzes site selection criteria, proficient in computer operation, developing brochures, registration materials, programs, schedules, and agenda data. | BA/BS | 6 |
| 6 | Consultant III | Analyzes client information and develops and evaluates top-line outreach strategies to meet objectives. Demonstrates in-depth knowledge and manages the client service aspects of the account portfolio and assumes responsibility for bottom-line results. Develops and implements high-level strategic communications; manages, motivates, and leads staff; and builds and manages project teams. Ensures the contract team performs work on schedule and budget. | MA/MBA | 10 |
| 7 | Editor | Performs tasks such as writing and editing materials, such as reports, regulations, articles, newsletters, magazines, news releases, training materials, brochures, interpretive handbooks, pamphlets, guidebooks, scholarly works, reference works, speeches, or scripts. Tasks may include writing, editing, or reviewing training materials for a course, user guidebook, briefing packages, workbooks, or study reports. | BA/BS | 4 |
| 8 | Executive Safety Science Coach | Coaches senior leaders on the execution of safety science by creating the linkage between the principles and leadership practices. Collaborates with senior leaders to facilitate the incorporation of a Just Culture utilizing available tools (i.e., All Employee Survey, Safety Surveys, Quarterly Best Places to work, Customer Service Surveys) but also designing tools as needed including implementation plans. Trains leaders on leadership behaviors and actions necessary to guide a cultural transformation to a culture of safety and reliability and to establish safety as a core value. | Masters | 10 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|-----------------------------------|--|-----------|-----------------------------|
| 9 | Facilitator | Performs tasks such as defining, refining, and resolving disputes, disagreements, and divergent views; leading or facilitating group briefings and discussions; enabling focused decision-making; recording discussion content; related facilitation support services, such as debriefing stakeholders, and preparing and providing draft and final reports relating to the facilitated issues. Tasks may include facilitating meetings or training classes ranging from a day to a few weeks. | BA/BS | 3 |
| 10 | Graphic Designer I | Creates visual design, images, graphics, briefings, and animation including typography, visual concept, Internet designs, interactive platforms, and documentation. Communicates and coordinates with the staff, writer, and management to ensure that the visual design communicates the desired message, and functions successfully for varying technical and performance specifications. | BA/BS | 2 |
| 11 | Graphic Designer II | Creates visual design, images, graphics, briefings, and animation including typography, visual concept, Internet designs, interactive platforms, and documentation. Communicates and coordinates with the staff, writer, and management to ensure that the visual design communicates the desired message, and functions successfully for varying technical and performance specifications. | BA/BS | 5 |
| 12 | Graphic Designer III | Creates visual design, images, graphics, briefings, and animation including typography, visual concept, Internet designs, interactive platforms, and documentation. Communicates and coordinates with the staff, writer, and management to ensure that the visual design communicates the desired message, and functions successfully for varying technical and performance specifications. | BA/BS | 10 |
| 13 | Information Management Specialist | Performs tasks which support program, project and organizational work through the design and control of systems that input, delete, retrieve, manipulate, and correct information in databases or automated/electronic records. Tasks may include designing and producing reports via a wide variety of information management research tools, systems, and processes. | BA/BS | 4 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|-----------------------------------|---|-----------|-----------------------------|
| 14 | Information Technology Specialist | Performs tasks related to leading, administering, developing, delivering, and supporting information technology (IT) systems and services, including data storage, information assurance, software applications, networking, and systems and services used in the automated acquisition, storage, manipulation, management, movement, control, display, switching, interchange, transmission, assurance, or reception of information. Tasks may include evaluating, recommending, designing, and developing IT solutions to compile, evaluate, analyze, control, secure, and disseminate timely, relevant, objective, and accurate data and information to stakeholders, including, not limited to, web-based designs, data governance, operational systems, document storage, applications, models, and assessment of existing legacy systems. | BA/BS | 4 |
| 15 | Instructional Systems Designer I | Performs tasks related to planning, coordination, and development components of instructional design based on the findings of occupational analysis; determining the learning objectives and task learning relationships, clustering learning events, organizing course content, and developing instruction design plans; and analyzing learning problems, selecting teaching strategies using appropriate models, and developing course plans using this information. Tasks may include identifying training needs, presenting recommendations, and delivering learning solutions to address performance gaps; leveraging instructional design and performance improvement processes to analyze, design, develop, implement, and evaluate instructional materials and performance improvement programs; working with key stakeholders and subject matter experts to design and develop domestic or international training interventions that incorporate best practices in behavioral and cognitive sciences to effectively address business and performance objectives. | BA/BS | 3 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|------------------------------------|---|-----------|-----------------------------|
| 16 | Instructional Systems Designer II | Performs tasks related to planning, coordination, and development components of instructional design based on the findings of occupational analysis; determining the learning objectives and task learning relationships, clustering learning events, organizing course content, and developing instruction design plans; and analyzing learning problems, selecting teaching strategies using appropriate models, and developing course plans using this information. Tasks may include identifying training needs, presenting recommendations, and delivering learning solutions to address performance gaps; leveraging instructional design and performance improvement processes to analyze, design, develop, implement, and evaluate instructional materials and performance improvement programs; working with key stakeholders and subject matter experts to design and develop domestic or international training interventions that incorporate best practices in behavioral and cognitive sciences to effectively address business and performance objectives. | BA/BS | 5 |
| 17 | Instructional Systems Designer III | Performs tasks related to planning, coordination, and development components of instructional design based on the findings of occupational analysis; determining the learning objectives and task learning relationships, clustering learning events, organizing course content, and developing instruction design plans; and analyzing learning problems, selecting teaching strategies using appropriate models, and developing course plans using this information. Tasks may include identifying training needs, presenting recommendations, and delivering learning solutions to address performance gaps; leveraging instructional design and performance improvement processes to analyze, design, develop, implement, and evaluate instructional materials and performance improvement programs; working with key stakeholders and subject matter experts to design and develop domestic or international training interventions that incorporate best practices in behavioral and cognitive sciences to effectively address business and performance objectives. | BA/BS | 8 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|---------------------------|--|-----------|-----------------------------|
| 18 | Lean Six Sigma Specialist | Performs tasks which require knowledge of Six Sigma philosophies and principles, including supporting systems and tools; an understanding of team dynamics and how to assign team member roles and responsibilities based on a thorough understanding of all aspects of the DMAIC model in accordance with Six Sigma principles; and Lean enterprise concepts, with the ability to identify non-value-added elements and activities using specific tools related to Lean and Six Sigma. Tasks may include employing quality management systems, tools, and techniques to help organizations transform, including, but not limited to Lean Six Sigma (LSS), ISO 9000/9001, and the Malcolm Baldrige Quality Award criteria. | BA/BS | 4 |
| 19 | Management Analyst I | Performs tasks requiring delivery of analysis and advice for management regarding the evaluation of the effectiveness and efficiency of large scale domestic or international programs, operations, infrastructure, or assets. Tasks may include conducting organization studies that specifically assess and analyze current organization states, management or operational systems, or technical conditions of assets; performing gap analyses of differences between current and targeted states; documenting and delivering findings and recommendations; and conducting surveys, focus groups, and other accepted techniques for data collection in support of organization studies that specifically assess and analyze current organization states, management or operational systems, or technical conditions of assets. | BA/BS | 3 |
| 20 | Management Analyst II | Performs tasks requiring delivery of analysis and advice for management regarding the evaluation of the effectiveness and efficiency of large scale domestic or international programs, operations, infrastructure, or assets. Tasks may include conducting organization studies that specifically assess and analyze current organization states, management or operational systems, or technical conditions of assets; performing gap analyses of differences between current and targeted states; documenting and delivering findings and recommendations; and conducting surveys, focus groups, and other accepted techniques for data collection in support of organization studies that specifically assess and analyze current organization states, management or operational systems, or technical conditions of assets. | BA/BS | 8 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|--------------------------|---|-----------|-----------------------------|
| 21 | Management Consultant I | <p>Possesses requisite knowledge and provides customized business-focused objective advice, expertise, and specialist skills to create value and improve business strategy, internal processes, and program/project performance. Supports development of business plans, policies and procedural documentation and other deliverables in support of executing decisions. Assists with devising and implementing performance measures and related processes and systems. Maintains responsibility for managing business solutions, delegating appropriate resources, and fostering quality assurance principles across projects and deliverables and resolving issues. Organizes, directs and coordinates the planning and production of activities. Oversees process and productivity improvement, systems alignment, organizational assessments, and program audits and evaluations. Crafts and enforces quality control programs.</p> | BA/BS | 5 |
| 22 | Management Consultant II | <p>Possesses requisite knowledge and provides customized business-focused objective advice, expertise, and specialist skills to create value and improve business strategy, internal processes and program/project performance. Supports development of business plans, policies and procedural documentation and other deliverables in support of executing decisions. Assists with devising and implementing performance measures and related processes and systems. Maintains responsibility for managing business solutions, delegating appropriate resources, and fostering quality assurance principles across projects and deliverables and resolving issues. Organizes, directs and coordinates the planning and production of activities. Oversees process and productivity improvement, systems alignment, organizational assessments, and program audits and evaluations. Crafts and enforces quality control programs.</p> | BA/BS | 10 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|---------------------------------|--|-----------|-----------------------------|
| 23 | Maritime Training Specialist I | Performs as a maritime trainer/expert with an emphasis in small boat or law enforcement operations, or organizational development activities. Designs effective international or domestic maritime training programs in the virtual, constructive, or real environments. Conducts research necessary to develop and revise comprehensive training courses and prepares appropriate training catalogs. Develops instructor materials such as course outline, background material, and training aids. Develops student material such as course manuals, workbooks, handouts, completion certificates and course critique forms. Trains personnel by conducting formal classroom courses, workshops, seminars and/or computer-based or aided training and provides specific technical and/or functional maritime operations guidance or support. Coordinates for additional subject matter experts to participate in training as needed. Develops training plans and materials for acquisition programs from a logistics perspective. | Bachelors | 2 |
| 24 | Maritime Training Specialist II | Performs as a maritime trainer/expert with an emphasis in small boat or law enforcement operations, or organizational development activities. Designs effective international or domestic maritime training programs in the virtual, constructive, or real environments. Conducts research necessary to develop and revise comprehensive training courses and prepares appropriate training catalogs. Develops instructor materials such as course outline, background material, and training aids. Develops student material such as course manuals, workbooks, handouts, completion certificates and course critique forms. Trains personnel by conducting formal classroom courses, workshops, seminars and/or computer-based or aided training and provides specific technical and/or functional maritime operations guidance or support. Coordinates for additional subject matter experts to participate in training as needed. Develops training plans and materials for acquisition programs from a logistics perspective. | Bachelors | 5 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|------------------------------------|--|------------|-----------------------------|
| 25 | Maritime Training Specialist III | Performs as a maritime trainer/expert with an emphasis in small boat or law enforcement operations, or organizational development activities. Designs effective international or domestic maritime training programs in the virtual, constructive, or real environments. Conducts research necessary to develop and revise comprehensive training courses and prepares appropriate training catalogs. Develops instructor materials such as course outline, background material, and training aids. Develops student material such as course manuals, workbooks, handouts, completion certificates and course critique forms. Trains personnel by conducting formal classroom courses, workshops, seminars and/or computer-based or aided training and provides specific technical and/or functional maritime operations guidance or support. Coordinates for additional subject matter experts to participate in training as needed. Develops training plans and materials for acquisition programs from a logistics perspective. | Bachelors | 10 |
| 26 | Process Improvement Specialist I | Performs evaluating, planning, and recommending improvements. The individual can also facilitate brainstorming events that are focused on the improvement of processes within the organization. | Associates | 1 |
| 27 | Process Improvement Specialist II | Performs evaluating, planning, and recommending improvements. The individual can also facilitate brainstorming events that are focused on the improvement of processes within the organization. | Associates | 5 |
| 28 | Process Improvement Specialist III | Performs evaluating, planning, and recommending improvements. The individual can also facilitate brainstorming events that are focused on the improvement of processes within the organization. | Associates | 10 |
| 29 | Program Analyst I | Performs tasks requiring program planning, audits, and evaluations related to large scale programs. Tasks may include supporting program analysis, strategic planning, integrated master scheduling, event planning, Congressional Affairs, metrics, Financial Management Systems, and risk management. | BA/BS | 1 |
| 30 | Program Analyst II | Performs tasks requiring program planning, audits, and evaluations related to large scale programs. Tasks may include supporting program analysis, strategic planning, integrated master scheduling, event planning, Congressional Affairs, metrics, Financial Management Systems, and risk management. | BA/BS | 3 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|---------------------|--|-----------|-----------------------------|
| 31 | Program Analyst III | Performs tasks requiring program planning, audits, and evaluations related to large scale programs. Tasks may include supporting program analysis, strategic planning, integrated master scheduling, event planning, Congressional Affairs, metrics, Financial Management Systems, and risk management. | BA/BS | 10 |
| 32 | Program Manager I | Oversees the development and execution of domestic and/or international programs and is accountable for the quality and timely delivery of contractual items under the contract terms and conditions. Serves as point of contact with client, and performs day-to-day management of contract execution, possibly involving multiple tasks and groups of personnel at multiple locations, on a single project. Establishes and maintains technical and financial reports demonstrating project progress and delegates responsibilities to subordinates and oversees successful contract/task order completion. Ensures senior level management within the client organization is aware of overall program status, including all relevant projects and their potential impact on higher level organizational strategic vision. May manage the client interface at the COTR level. | BA/BS | 10 |
| 33 | Program Manager II | Performs tasks requiring management of a large-scale international and domestic program, encompassing multiple projects, with a total lifecycle budget and complexity comparable to the task order at hand. Tasks may include planning, initiating, managing, executing, and closing out small- and large-scale programs in support of an agency's mission. | Masters | 8 |
| 34 | Program Manager III | Serves as the Contractor counterpart to the Governments program manager and contracting officer for all international and domestic program-wide contract technical issues, contract performance, and issue resolution. Provides oversight and executive level management for all of the contractor engagements under this contract. Represents the Contractor at all contract-level post-award meetings. Provides strategic direction, vision, leadership, and program management to the team. | Masters | 15 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|-------------------------------|---|-----------|-----------------------------|
| 35 | Project Manager I | Performs tasks requiring management of a small-scale international and domestic project encompassing multiple tasks with a total lifecycle budget and complexity comparable to the task order at hand. Tasks may include formulating and defining system scope and objectives in accordance with the customer technical requirements; compiling and analyzing technical data; advising management and customers on complex system projects and activities; working closely with customers to define communication systems and equipment requirements; providing instruction on and performing and documenting quality assurance reviews. | BA/BS | 3 |
| 36 | Project Manager II | Oversees the execution of single or multiple task orders in domestic or international projects. Responsible for staffing, project planning, production, quality, project financials, and staff direction and oversight, and providing deliverables under the task order. Manages the client interface at the COR level. Assists the Program Manager as required in managing contract performance. | Masters | 8 |
| 37 | Quality Management Specialist | Performs tasks related to promoting systems and techniques assuring the quality of products and services including the development of plans and programs for achieving and maintaining product and service quality throughout the product/service life cycle; monitoring operations to prevent the production of defects and to verify adherence to quality plans and requirements; and analysis and investigation of adverse quality trends or conditions and initiation of corrective action. Tasks may include employing quality management systems, tools, and techniques to help organizations transform, including, but not limited to ISO 9000/9001, and the Malcolm Baldrige Quality Award criteria | BA/BS | 4 |
| 38 | Statistician I | Performs tasks related to applying statistical theories, techniques, and methods to gather, analyze, interpret, and/or report quantified information. Tasks may include performing valid and useful analyses of data sets in support of task areas using existing data or data to be collected. | BA/BS | 3 |
| 39 | Statistician II | Performs tasks related to applying statistical theories, techniques, and methods to gather, analyze, interpret, and/or report quantified information. Tasks may include performing valid and useful analyses of data sets in support of task areas using existing data or data to be collected. | BA/BS | 8 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|---|--|-----------|-----------------------------|
| 40 | Subject Matter Expert – Change Implementation | Executes organizational change and may use staff to assist in the development and conducting of stakeholder analyses, impact analyses, and implementation planning. The Change Implementation SME shall also provide input on the associated risks resulting from the change activities in the organization. | Masters | 8 |
| 41 | Subject Matter Expert – Communications | Corporate knowledge of large-scale communications; knowledge/experience with outreach and communication campaigns; media analysis regarding social media platforms; experience with implementing successful (proven) communications campaigns. Provide expert advice related to strategic communications for both internal and external stakeholders. | Masters | 8 |
| 42 | Subject Matter Expert I | Functional Responsibility: Develops requirements for a project's inception to conclusion in a subject matter area, for simple to moderately complex domestic or international programs. Provides analysis, evaluation and recommendations for improvements, optimization, development, and/or maintenance efforts for client-specific or mission- critical proficiencies. Consults with client to define need or problem, conducts studies and surveys to obtain data, and analyzes data to advise on or recommend solution. | BA/BS | 2 |
| 43 | Subject Matter Expert II | Functional Responsibility: Develops requirements for a project's inception to conclusion in a subject matter area, for simple to moderately complex domestic or international programs. Provides analysis, evaluation and recommendations for improvements, optimization, development, and/or maintenance efforts for client-specific or mission- critical proficiencies. Consults with client to define need or problem, conducts studies and surveys to obtain data, and analyzes data to advise on or recommend solution. | BA/BS | 5 |
| 44 | Subject Matter Expert III | Functional Responsibility: Develops requirements for a project's inception to conclusion in a subject matter area, for simple to moderately complex domestic or international programs. Provides analysis, evaluation and recommendations for improvements, optimization, development, and/or maintenance efforts for client-specific or mission- critical proficiencies. Consults with client to define need or problem, conducts studies and surveys to obtain data, and analyzes data to advise on or recommend solution. | BA/BS | 8 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|---------------------------|--|--------------|-----------------------------|
| 45 | Technical Writer I | Experience writing, editing, publishing reports and technical documents. Strong experience with computer-based systems. Gathers, analyzes, and composes technical information required for preparation of user manuals, training materials, installation guides, proposals, reports, etc. Edits functional descriptions, system specifications, user manuals, special reports, or any other customer deliverables and documents. Conducts research and ensures the use of proper technical terminology. Translates technical information into clear, readable documents to be used by technical and non-technical personnel in domestic or international settings. | H.S. Diploma | 3 |
| 46 | Technical Writer II | Experience writing, editing, publishing reports and technical documents. Strong experience with computer-based systems. Gathers, analyzes, and composes technical information required for preparation of user manuals, training materials, installation guides, proposals, reports, etc. Edits functional descriptions, system specifications, user manuals, special reports, or any other customer deliverables and documents. Conducts research and ensures the use of proper technical terminology. Translates technical information into clear, readable documents to be used by technical and non-technical personnel in domestic or international settings. | H.S. Diploma | 8 |
| 47 | Technical Writer/Editor I | Gathers, analyzes, and composes complex technical information for domestic and/or international programs. Conducts research and ensures the use of proper technical terminology. Translates technical information into clear, readable documents to be used by technical and non-technical personnel. Organizes material and writes descriptive copy according to established standards regarding order, clarity, conciseness, style, and terminology. Selects photographs, drawings, sketches, diagrams, and charts to illustrate material. Develops communications materials for publications, internet, strategic initiatives, user manuals, training materials, installation guides, white papers, reports, etc. Develops, writes, and edits functional descriptions, system specifications, special reports, or any other customer deliverables and documents. Provides technical writing support and deciphers directions provided on scripted storyboards, specifications, etc. Reviews documents for technical accuracy in accordance with applicable regulations. | BA/BS | 2 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|-----------------------------|---|-----------|-----------------------------|
| 48 | Technical Writer/Editor II | <p>Gathers, analyzes, and composes complex technical information for domestic and/or international programs. Conducts research and ensures the use of proper technical terminology. Translates technical information into clear, readable documents to be used by technical and non-technical personnel. Organizes material and writes descriptive copy according to established standards regarding order, clarity, conciseness, style, and terminology. Selects photographs, drawings, sketches, diagrams, and charts to illustrate material.</p> <p>Develops communications materials for publications, internet, strategic initiatives, user manuals, training materials, installation guides, white papers, reports, etc. Develops, writes, and edits functional descriptions, system specifications, special reports, or any other customer deliverables and documents. Provides technical writing support and deciphers directions provided on scripted storyboards, specifications, etc.</p> <p>Reviews documents for technical accuracy in accordance with applicable regulations.</p> | BA/BS | 5 |
| 49 | Technical Writer/Editor III | <p>Gathers, analyzes, and composes complex technical information for domestic and/or international programs. Conducts research and ensures the use of proper technical terminology. Translates technical information into clear, readable documents to be used by technical and non-technical personnel. Organizes material and writes descriptive copy according to established standards regarding order, clarity, conciseness, style, and terminology. Selects photographs, drawings, sketches, diagrams, and charts to illustrate material.</p> <p>Develops communications materials for publications, internet, strategic initiatives, user manuals, training materials, installation guides, white papers, reports, etc. Develops, writes, and edits functional descriptions, system specifications, special reports, or any other customer deliverables and documents. Provides technical writing support and deciphers directions provided on scripted storyboards, specifications, etc.</p> <p>Reviews documents for technical accuracy in accordance with applicable regulations.</p> | BA/BS | 10 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|---------------------------------|---|-----------|-----------------------------|
| 50 | Trainer/Training Specialist I | Designs effective domestic or international training programs in virtual, constructive, or real environments. Conducts research necessary to develop and revise training courses and prepares appropriate training catalogs. Develops instructor materials such as course outline, background material, and training aids. Develops student material such as course manuals, workbooks, handouts, completion certificates and course critique forms. Trains personnel by conducting formal classroom courses, workshops, seminars and/or computer-based or aided training. Coordinates for additional subject matter experts to participate in training as needed. Develops training plans and materials for acquisition programs from a logistics perspective. | BA/BS | 2 |
| 51 | Trainer/Training Specialist II | Designs effective domestic or international training programs in virtual, constructive, or real environments. Conducts research necessary to develop and revise training courses and prepares appropriate training catalogs. Develops instructor materials such as course outline, background material, and training aids. Develops student material such as course manuals, workbooks, handouts, completion certificates and course critique forms. Trains personnel by conducting formal classroom courses, workshops, seminars and/or computer-based or aided training. Coordinates for additional subject matter experts to participate in training as needed. Develops training plans and materials for acquisition programs from a logistics perspective. | BA/BS | 5 |
| 52 | Trainer/Training Specialist III | Designs effective domestic or international training programs in virtual, constructive, or real environments. Conducts research necessary to develop and revise training courses and prepares appropriate training catalogs. Develops instructor materials such as course outline, background material, and training aids. Develops student material such as course manuals, workbooks, handouts, completion certificates and course critique forms. Trains personnel by conducting formal classroom courses, workshops, seminars and/or computer-based or aided training. Coordinates for additional subject matter experts to participate in training as needed. Develops training plans and materials for acquisition programs from a logistics perspective. | BA/BS | 10 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|----------------------------------|---|-----------|-----------------------------|
| 53 | Training Performance Analyst I | Possesses a background in systems, instructional systems technology, instructional and performance technology, human resource development, or education. Conducts performance analyses or Front-End Analysis. Has experience using the Accomplishment Based Curriculum Development (ABCD) methodology. Proficient in the following software applications: Microsoft Word, Outlook, Excel, & PowerPoint. Responsibilities may include physical requirements related to the work to be conducted, especially those at Government facilities or on vessels and platforms. Persons conducting the work must be able to physically observe performance and climb ladders and/or other physical requirements associated with the work environment. Work may require a secret clearance or higher. | Masters | 5 |
| 54 | Training Performance Analyst II | Possesses a background in systems, instructional systems technology, instructional and performance technology, human resource development, or education. Conducts performance analyses or Front-End Analysis. Has experience using the Accomplishment Based Curriculum Development (ABCD) methodology. Proficient in the following software applications: Microsoft Word, Outlook, Excel, & PowerPoint. Responsibilities may include physical requirements related to the work to be conducted, especially those at Government facilities or on vessels and platforms. Persons conducting the work must be able to physically observe performance and climb ladders and/or other physical requirements associated with the work environment. Work may require a secret clearance or higher. | Masters | 7 |
| 55 | Training Performance Analyst III | Possesses a background in systems, instructional systems technology, instructional and performance technology, human resource development, or education. Conducts performance analyses or Front-End Analysis. Has experience using the Accomplishment Based Curriculum Development (ABCD) methodology. Proficient in the following software applications: Microsoft Word, Outlook, Excel, & PowerPoint. Responsibilities may include physical requirements related to the work to be conducted, especially those at Government facilities or on vessels and platforms. Persons conducting the work must be able to physically observe performance and climb ladders and/or other physical requirements associated with the work environment. Work may require a secret clearance or higher. | Masters | 10 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|-------------------------------|---|-----------|-----------------------------|
| 56 | LENS Business Analyst | Works to provide support to executive staff with management responsibilities such as finance management, payroll, and budgeting. Additionally, this position will work in managing complex data and completing extensive reports and data audits. This individual must understand software development for troubleshooting. This individual works independently on projects that require in depth research and preparation of important project elements such as supporting documentation, briefing charts, and other prep materials. | Bachelors | 2 |
| 57 | LENS Client Service Associate | First point of contact for client questions about LENS. Triage and troubleshoots issues. | Bachelors | 1 |
| 58 | LENS Clinical Principal | Responsible for Physician Engagement/Buy-in in the LENS Board. Works with LENS Trainer to create Physician-specific LENS training. Uses LENS data and other sources to identify and address provider related issues. Communicate value proposition of work to physicians Provide regular support, mentoring and coaching to maintain physician engagement. | Bachelors | 5 |
| 59 | LENS HRO Expert I | Establishes the context and need for LENS with leadership and units. Helps with LENS provisioning, including working with program director to order hardware and determine board placement and setup. Lead STAs when needed. Rounds on units to ensure smooth and consistent usage of boards Liaison for unit Master Facilitator. Provides HRO specific LENS training Support LENS Impact measurement. Support movement through the LENS Maturity Matrix Uses available data to inform assessment and progress; Provides HRO training as needed. | Bachelors | 10 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|-----------------------------------|--|-----------|-----------------------------|
| 60 | LENS HRO Expert II | <p>Leads, coordinates and mentors teams of HRO Expert Is Provides oversight on training needs, risks, and issues.</p> <p>Strategizes and implements initiatives to address issues encountered. Liaise and coach hospital senior leaders on HRO concepts with respect to LENS.</p> <p>Mentors and coaches Master Facilitators. Run steering committee meetings. Leads Impact measurement.</p> <p>Evaluates units against LENS Maturity Matrix.</p> | Bachelors | 15 |
| 61 | LENS Principal | <p>Collaborates with Program Director, LENS Managing Partner to develop Project Plan as dictated by contract. Communicates contract targets to team. Sits on steering committee. Supports account management duties. Liaise with corporate leaders (CFOs, CIOs).</p> | Bachelors | 5 |
| 62 | LENS Principal Managing Partner | <p>Consult and strategize on system level issues as they arise Collaborates with the Program Director and LENS Principal to develop Project Plan as reflected in Contract.</p> <p>Overall account management duties Liaise with senior account sponsor Sit on steering committee.</p> <p>Engage and coach site senior leaders.</p> | Bachelors | 5 |
| 63 | LENS Program Supervising Director | <p>Manages LENS Project from Implementation to Sustainment. Coordinates all team members.</p> <p>Point person for project progress. Ensures project meets agreed timelines. Provides ad-hoc support.</p> <p>Support LENS HRO Expert I on LENS Provisioning. Identifies and manages all risks and issues. Facilitates calls.</p> <p>Lead and run kick-off/launch meetings Support collecting impact measurements.</p> <p>Drives pace of activities and communicates with team if targets are not being met.</p> | Bachelors | 10 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|---|---|-----------|-----------------------------|
| 64 | LENS Technical/ Analytical Support Director | <p>Leads, manages, and supports LENS Development Team. Prioritizes requests, initiatives, and other work for team. Assigns personnel to projects.</p> <p>Organizes work distribution within LENS Development team.</p> <p>Consults as needed with senior leaders on technical capabilities of LENS.</p> <p>Collaborates with HRO Experts to identify and address client needs.</p> <p>Communicates fixes, upgrades, and new features to HRO LENS team.</p> | Bachelors | 5 |
| 65 | LENS Technical/ Analytical Support Manager | Troubleshoots and resolves technical issues - both onsite and virtual Set up support, post-implementation support, LENS pre-work, Analytics on LENS trends (word/phrasing usage) | Bachelors | 2 |
| 66 | LENS Training Expert | <p>Provides LENS Specific Training (LENS 101 and 102).</p> <p>Provides any specific or targeted LENS training.</p> <p>Rounds on units for ad-hoc training.</p> <p>Leads "train the trainer" sessions.</p> | Bachelors | 2 |
| 67 | SCORE Analytics Expert | Perform data analytics on results | Bachelors | 4 |
| 68 | SCORE Business Analyst | Works to provide support to executive staff with management responsibilities such as finance management, payroll, and budgeting. Additionally, this position will work in managing complex data and completing extensive reports and data audits. This individual must have an understanding of software development for troubleshooting. This individual works independently on projects that require in depth research and preparation of important project elements such as supporting documentation, briefing charts, and other prep materials. | Bachelors | 2 |
| 69 | SCORE Client Service Associate | <p>First point of contact for survey respondent questions about SCORE Triage and troubleshoots issues.</p> <p>Identify trends to develop system fixes (FAQs, webpage), elevate issues to the development team.</p> | Bachelors | 2 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|----------------------------------|---|-----------|-----------------------------|
| 70 | SCORE HRO Director | Mentors team members on customizations, in-depth analyses, and debriefing. Resource for the development of evidence-based action plans. | Bachelors | 10 |
| 71 | SCORE HRO Manager | Advises on SCORE customizations and question tailoring. Provides in-depth and expert insights in SCORE debriefs as well as suggestions on opportunities for improvement. Supports action planning. Links HRO principles to the interpretation of the SCORE data. Performs statistical analysis of data. Identifies themes in the comments and links themes to SCORE data Strategies client specific approach to dissemination of the findings. Leads collaboration with client team including guidance in strategies for analysis and action planning. Leads the development of the debriefing presentations. | Bachelors | 6 |
| 72 | SCORE HRO Specialist | Establishes the context and need for SCORE with leadership and units. Assists with team communication about the survey and coaches on strategies on increasing response rates Collaborates with SCORE team members on analysis and interpretation of SCORE Results Assists in the reading and analysis of the Comments Assists with the building of debriefing decks. Collaborates with the implementation of the action plan. | Bachelors | 4 |
| 73 | SCORE Principal Managing Partner | Overall account management duties. Liaise with senior account sponsor. Sit on steering committee. Engage and coach site senior leaders, Lead the integration of SCORE analysis with action planning Resource for SCORE and Client team to strategize issues encountered. | Bachelors | 5 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|---|---|-----------|-----------------------------|
| 74 | SCORE Program Supervising Director | <p>Manages SCORE Project end to end, Collaborate with Managing Partner and "SCORE Principal" in the development of the Project Plan.</p> <p>Co-ordinates and assists with agreement of Project Plan with S&R and Client. Point person for project progress, Maintains documentation of deliverables.</p> <p>Collaborates with "SCORE Principal" tracks Contract Targets Ensures project meets agreed timelines.</p> <p>Communicates with team upcoming targets and risks to meeting targets. In collaboration with SCORE team, prioritizes and organizes work on deliverables Provides ad-hoc support.</p> <p>Manages all risks and issues Facilitates calls.</p> <p>Lead and run kick-off/launch meetings.</p> <p>Ensures mechanism for Client feedback on S&R services.</p> | Bachelors | 10 |
| 75 | SCORE Software Manager | Assist with software development, implementation, custom features. | Bachelors | 4 |
| 76 | SCORE Software Specialist | Assist with software, implementation, custom features. | Bachelors | 2 |
| 77 | SCORE Technical Support Manager | More complex support requests. Custom setup troubleshooting, 1:1 support of features/training | Bachelors | 2 |
| 78 | SCORE Technical Support Specialist | <p>Basic support requests.</p> <p>Working with survey leads and participants to successfully take survey.</p> | Bachelors | None |
| 79 | SCORE User Provisioning/ Mapping Director | <p>Works with client to categorize and classify work settings. Manages and updates master mapping files.</p> <p>Performs analysis on work setting composition for grouping and further mapping work. Helps with major changes to mapping files.</p> | Bachelors | 4 |
| 80 | SCORE User Provisioning / Mapping Manager | <p>Works with client to categorize and classify work settings Manages and updates master mapping files.</p> <p>Performs analysis on work setting composition for grouping and further mapping work.</p> | Bachelors | 2 |

LABOR CATEGORY DESCRIPTIONS

Applicable to SINs 54151S, 54151SRC

| | Labor Category | Description | Education | Minimum Years of Experience |
|---|-------------------------------------|---|-----------|-----------------------------|
| 1 | IT Information Security Analyst I | Monitors, evaluates, and maintains systems and procedures to safeguard internal information systems and databases. Researches, recommends, and implements changes to enhance systems security. Educates and communicates security requirements and procedures to all users and new employees. Identifies potential threats and responds to reported security incidents/violations. Determines cause of security violations and recommends corrective actions. Researches, recommends, and implements changes to procedures and systems to enhance systems security. Assists in the development of and conducts periodic system security tests. Performs analyses on test results and prepares reports on this information for management. | Bachelors | 2 |
| 2 | IT Information Security Analyst II | Monitors, evaluates, and maintains systems and procedures to safeguard internal information systems and databases. Researches, recommends, and implements changes to enhance systems security. Educates and communicates security requirements and procedures to all users and new employees. Identifies potential threats and responds to reported security incidents/violations. Determines cause of security violations and recommends corrective actions. Researches, recommends, and implements changes to procedures and systems to enhance systems security. Assists in the development of and conducts periodic system security tests. Performs analyses on test results and prepares reports on this information for management. | Bachelors | 4 |
| 3 | IT Information Security Analyst III | Monitors, evaluates, and maintains systems and procedures to safeguard internal information systems and databases. Researches, recommends, and implements changes to enhance systems security. Educates and communicates security requirements and procedures to all users and new employees. Identifies potential threats and responds to reported security incidents/violations. Determines cause of security violations and recommends corrective actions. Researches, recommends, and implements changes to procedures and systems to enhance systems security. Assists in the development of and conducts periodic system security tests. Performs analyses on test results and prepares reports on this information for management. | Bachelors | 8 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|---|-----------------------|---|-----------|-----------------------------|
| 4 | IT Program Manager I | Responsible for managing the day-to-day operations of the program and overall coordination, status reporting, and stability of complex and cross- functional project-oriented work efforts. Assist in developing the program strategy, supporting business case, and various program plans. Organizes resources to support multiple concurrent projects and assists in managing the execution of multiple concurrent projects. Ensures integration of project and adjusts scope, timing, and budget as needed. Establishes and implements program management processes and methodologies to ensure all projects are delivered on time, within budget, adhere to high quality standards, and meet customer expectations. Responsible for tracking key project milestones and adjusting program plans and/or resources. Delivers presentations and participates in client meetings. | Bachelors | 5 |
| 5 | IT Program Manager II | Responsible for managing the day-to-day operations of the program and overall coordination, status reporting, and stability of complex and cross- functional project-oriented work efforts. Develops the program strategy, supporting business case, and various program plans. Organizes resources to support multiple concurrent projects and manages the execution of multiple concurrent projects. Ensures integration of project and adjusts scope, timing, and budget as needed. Establishes and implements program management processes and methodologies to ensure all projects are delivered on time, within budget, adhere to high quality standards, and meet customer expectations. Responsible for tracking key project milestones and adjusting program plans and/or resources. Delivers presentations and leads client meetings. | Bachelors | 7 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|---|------------------------|---|-----------|-----------------------------|
| 6 | IT Program Manager III | Responsible for overall program management from inception to delivery and ensures that projects are implemented, developed, and delivered in a timely and fiscally responsible manner. Provides functional and technical leadership to engineering staff and guidance to management. Establishes metrics and ensures that quality assurance practices are implemented with regard to overall contracts. Develops and implements program improvement plans. Organizes resources to support multiple concurrent projects and manages the execution of multiple concurrent projects. Organizes, directs, and coordinates planning and production of all contract support activities. Conducts oral and written communications with all levels of management for planning and control of projects. Serves as the primary point of contact for Government Contracting Officer (CO), Contracting Officers Representative (COR), the Contracting Officers Technical Representative (COTR), Government management personnel, and customer agency representatives. | Bachelors | 10 |
| 7 | IT Project Manager I | Under the guidance of the Program Manager, Oversees various projects or project subtasks of a moderate complex nature. Responsible for assembling project teams, assigning individual responsibilities, identifying appropriate resources, and developing schedules. Familiar with the contract scope and project objectives, as well as the role and function of each team member in order to effectively coordinate the activities of the project team. | Bachelors | 1 |
| 8 | IT Project Manager II | Under the guidance of the Program Manager, is responsible for overall management of specific task order(s) and ensuring that technical solutions and schedules in the task order are implemented in a timely manner. Responsible for assembling project teams, assigning individual responsibilities, identifying appropriate resources, and developing schedules. Familiar with the contract scope and project objectives, as well as the role and function of each team member in order to effectively coordinate the activities of the project team. | Bachelors | 3 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|--------------------------|---|-----------|-----------------------------|
| 9 | IT Project Manager III | Serves as the leader of a delivery order and assists the Program Manager in working with the Government's Contracting Officer's Representative (COR), other Government management personnel, and customer agency representatives. Under the guidance of the Program Manager, is responsible for overall management of specific task order(s) and ensuring that technical solutions and schedules in the task order are implemented in a timely manner. Responsible for technical performance, cost, and schedule of projects and subtasks. Organizes, directs, and coordinates planning, execution, and evaluation of all project/technical support activities. Interfaces with customer representatives and management. Provides direction, establishes project management structure, develops work breakdown structures, allocates resources, and develops and maintains project schedules. | Bachelors | 8 |
| 10 | IT Software Engineer I | Works under close supervision, developing the requirements of a product from inception to conclusion. Develops required specifications for simple to moderate complex problems. Manages software development and support using formal specifications, data flow diagrams, and other accepted design techniques. Estimates software development costs and schedules. | Bachelors | 2 |
| 11 | IT Software Engineer II | Analyzes and studies complex system requirements and translates detailed design into computer software. Designs software tools and subsystems to support software reuse and domain analyses and manages their implementation. Manages software development and support using formal specifications, data flow diagrams, and other accepted design techniques. Estimates software development costs and schedules. Reviews existing programs and assists in making refinements, reducing operating time, and improving current techniques. | Bachelors | 4 |
| 12 | IT Software Engineer III | Analyzes and studies complex system requirements and translates detailed design into computer software. Designs software tools and subsystems to support software reuse and domain analyses and manages their implementation. Manages software development and support using formal specifications, data flow diagrams, and other accepted design techniques. Estimates software development costs and schedules. Reviews existing programs and assists in making refinements, reducing operating time, and improving current techniques. | Bachelors | 6 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|------------------------------|--|-----------|-----------------------------|
| 13 | IT Subject Matter Expert I | Provides expert consultative support to a functional technical area of the project. Develops solutions to complex problems. Works closely with information technologists to identify the best technological solution to technical issues. Provides consulting to director and senior managers on information technology strategies. Develops, leads, and conducts quality workshops, benchmarking, and surveys. Facilitates process improvement efforts. Can manage a project team. | Bachelors | 5 |
| 14 | IT Subject Matter Expert II | Serve as technical expert in areas relevant to a particular IT project. Produce and/or review substantive and/or complex technical documentation reflecting detailed knowledge of technical areas as identified in the statement of work. Documentation subjects include but are not limited to systems design, system architecture, feasibility studies, and system specifications. Coordinates with contractor management and customer personnel at all levels to ensure that the problem is properly understood and defined, and that the solution satisfies the client's requirements. Designs, organizes, leads, and conducts executive level workshops, benchmarking, and surveys. Prepares papers and documentation in support of customer requirements. Can lead a project team. | Bachelors | 7 |
| 15 | IT Subject Matter Expert III | Provides expert knowledge of technical/engineering applications in the information technology (IT) specialty area with the ability to provide complete technical solutions. Documentation subjects include but are not limited to systems design, system architecture, feasibility studies, and system specifications. Independently performs tasks of the highest degree of complexity and difficulty. Analyzes technical risk, schedule, and cost impacts of approaches. Establishes performance and technical standards. Generates and approves project and testing specifications. Provides technical guidance to other project team members. Can supervise other technical personnel. Develops and recommends organizational process changes to include new solutions and new technology. | Bachelors | 10 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|------------------------|--|-----------|-----------------------------|
| 16 | IT Systems Analyst I | Provides support to senior-level IT Analysts as required. Analyzes requirements to determine current needs and system functions. Develops plans for ADP systems throughout the entire software development lifecycle. Develops complete specifications to enable computer programmers to prepare required programs. Performs systems installation of computer operating systems, network, and applications software, and computer/network hardware. Provide technical guidance to other project members for software-related tasks. Prepares required documentation, including both program-level and user-level documentation. | Bachelors | 1 |
| 17 | IT Systems Analyst II | Supports the Senior IT Systems Analyst as required. Analyzes requirements to determine current needs and system functions. Develops plans for ADP systems throughout the entire software development lifecycle. Develops complete specifications to enable computer programmers to prepare required programs. Performs systems installation of computer operating systems, network, and applications software, and computer/network hardware. Serve as a lead analyst providing supervision and technical guidance to other project members for software-related tasks. Prepares required documentation, including both program-level and user-level documentation. | Bachelors | 4 |
| 18 | IT Systems Analyst III | Provides technical leadership and administrative direction for personnel performing software development tasks. Analyzes software to determine current capabilities and system functions. Analyzes business problems for resolution through automation. Conducts system performance modeling and analyses and system reliability and security analyses. Develops technical strategy for accomplishing objectives. Gathers requirements from users, defines work problems, and designs computer procedures to resolve the problems. Develops complete specifications for computer software programs. Reviews work products for correctness, adherence to design concepts, effectiveness in meeting user requirements, and adherence to schedules. Coordinates with client management and technical specialists to ensure problem resolution and user satisfaction. Ensures conformance to standards and quality control procedures. Prepares required documentation, including both program-level and user-level documentation. | Bachelors | 8 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|--------------------------|--|-----------|-----------------------------|
| 19 | IT Technical Writer I | Assists in interpreting technical documentation standards and preparing IT systems documentation accordingly. Duties include writing, editing, and graphic presentation of technical information provided by the user, specialist, analyst, programmer, and technical and non-technical personnel. Collects and organizes information required for preparation of user manuals, training materials, installation guides, proposals, and reports. Edits functional descriptions, system specifications, user's manuals, special reports, or any other customer deliverables and documents. Maintains documentation library and configuration management of user manuals. Provides Web content development, including design, development, and content management. | Bachelors | 1 |
| 20 | IT Technical Writer II | Interprets technical documentation standards and prepares IT systems documentation accordingly. Duties include writing, editing, and graphic presentation of technical information provided by the user, specialist, analyst, programmer, and technical and non-technical personnel. Collects and organizes information required for preparation of user manuals, training materials, installation guides, proposals, and reports. Edits functional descriptions, system specifications, user's manuals, special reports, or any other customer deliverables and documents. Provides Web content development, including design, development, and content management. | Bachelors | 3 |
| 21 | IT Technical Writer III | Responsible for interpreting technical documentation standards and preparing IT systems documentation accordingly. Duties include writing, editing, and graphic presentation of technical information provided by the user, specialist, analyst, programmer, and technical and non-technical personnel. Collects and organizes information required for preparation of user manuals, training materials, installation guides, proposals, and reports. Edits functional descriptions, system specifications, user's manuals, special reports, or any other customer deliverables and documents. Provides Web content development, including design, development, and content management. | Bachelors | 5 |
| 22 | IT Training Specialist I | Assists in the research necessary to develop and revise training courses. Develops and revises these courses and prepares appropriate training catalogs. Prepares instructor materials (course outline, background material, and training aids). Prepares student materials (course manuals, workbooks, handouts, completion certificates, and course critique forms). Trains personnel by conducting formal classroom courses, workshops, and seminars. | Bachelors | 1 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|--------------------------------|---|------------|-----------------------------|
| 23 | IT Training Specialist II | <p>Conducts the research necessary to develop and revise training courses and prepares appropriate training catalogs. Develops all instructor materials (course outline, background material, and training aids). Develops all student materials (course manuals, workbooks, handouts, completion certificates, and course critique forms). Trains personnel by conducting formal classroom courses, workshops, seminars, and/or computer based/computer aided training. Provides daily supervision and direction to staff. Demonstrated ability to communicate orally and in writing.</p> <p>Demonstrated ability to work independently or under only general direction.</p> | Bachelors | 3 |
| 24 | IT User Support Specialist II | <p>Acts as member of the customer service center and possesses in-depth knowledge of microcomputer hardware and software systems. Resolves user issues by performing tasks such as triaging calls, providing on site assistance, researching problems and questions, responding with answers or interventions, tracking calls, analyzing performance trends, and evaluating the quality of products, services, or systems.</p> | Associates | 0 |
| 25 | IT User Support Specialist III | <p>Acts as the senior member of the customer service center and possesses in-depth knowledge of microcomputer hardware and software systems. Performs assignments of moderately complex scope. Resolves user issues by performing tasks such as triaging calls, providing on site assistance, researching problems and questions, responding with answers or interventions, tracking calls, analyzing performance trends, and evaluating the quality of products, services, or systems. Develops escalation procedures from lower-level user support specialists. Acts as a resource on installation, implementation, and/or enhancement projects.</p> | Associates | 4 |

LABOR CATEGORY DESCRIPTIONS

Applicable to SINs 54151HEAL, 54151HEALRC

| | Labor Category | Description | Education | Minimum Years of Experience |
|---|--------------------------------------|--|-----------|-----------------------------|
| 1 | Health IT Application Developer II | Health IT-related computer programming, information systems development or a relevant Health IT technical discipline. Standards and policy development, research and analysis of Health IT system issues and trends, research and development in a technical discipline, and development of Health IT-information systems. Develop and provide technical and end-user training on Health IT computer application software. | Bachelors | 2 |
| 2 | Health IT Application Developer III | Health IT-related computer programming, information systems development or a relevant Health IT technical discipline. Standards and policy development, research and analysis of Health IT system issues and trends, research and development in a technical discipline, and development of Health IT-information systems. Develop and provide technical and end-user training on Health IT computer application software. | Bachelors | 4 |
| 3 | Health IT Human Factors Engineer II | Analyzes Health IT-related industry trends and findings and applies this state-of-the-art knowledge in devising strategies, evaluations, and redesigns to avoid or modify products that have negative impacts. Minimize impacts where products are essential. Visualize how design changes made to products affect the user. Devise ways to redesign products so that they won't harm or frustrate the user. Communicate human factor issues to the engineering team and to end users. Has a thorough understanding of all applicable standards. | Bachelors | 5 |
| 4 | Health IT Human Factors Engineer III | Analyzes Health IT-related industry trends and findings and applies this state-of-the-art knowledge in devising strategies, evaluations, and redesigns to avoid or modify products that have negative impacts. Minimize impacts where products are essential. Visualize how design changes made to products affect the user. Devise ways to redesign products so that they won't harm or frustrate the user. Communicate human factor issues to the engineering team and to end users. Has a thorough understanding of all applicable standards. | Bachelors | 10 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|---|------------------------------|--|-----------|-----------------------------|
| 5 | Health IT Program Manager I | Responsible for managing the day-to-day operations of the Health IT program and overall coordination, status reporting, and stability of complex and cross-functional project-oriented work efforts. Assist in developing the Health IT program strategy, supporting business case, and various program plans. Organizes resources to support multiple concurrent projects and assists in managing the execution of multiple concurrent projects. Ensures integration of project and adjusts scope, timing, and budget as needed. Establishes and implements Health IT-related program management processes and methodologies to ensure all projects are delivered on time, within budget, adhere to high quality standards, and meet customer expectations. Responsible for tracking key project milestones and adjusting program plans and/or resources. Delivers presentations and participates in client meetings. | Bachelors | 5 |
| 6 | Health IT Program Manager II | Responsible for managing the day-to-day operations of the Health IT program and overall coordination, status reporting, and stability of complex and cross-functional project-oriented work efforts. Develops Health IT program strategy, supporting business case, and various program plans. Organizes resources to support multiple concurrent projects and manages the execution of multiple concurrent projects. Ensures integration of project and adjusts scope, timing, and budget as needed. Establishes and implements Health IT-related program management processes and methodologies to ensure all projects are delivered on time, within budget, adhere to high quality standards, and meet customer expectations. Responsible for tracking key project milestones and adjusting program plans and/or resources. Delivers presentations and leads client meetings. | Bachelors | 7 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|---|-------------------------------|---|-----------|-----------------------------|
| 7 | Health IT Program Manager III | Responsible for overall Health IT program management from inception to delivery and ensures that projects are implemented, developed, and delivered in a timely and fiscally responsible manner. Provides functional and technical leadership to engineering staff and guidance to management. Establishes metrics and ensures that quality assurance practices are implemented with regard to overall Health IT-related contracts. Develops and implements Health IT program improvement plans. Organizes resources to support multiple concurrent projects and manages the execution of multiple concurrent projects. Organizes, directs, and coordinates planning and production of all contract support activities. Conducts oral and written communications with all levels of management for planning and control of projects. Serves as the primary point of contact for Government Contracting Officer (CO), Contracting Officers Representative (COR), the Contracting Officers Technical Representative (COTR), Government management personnel, and customer agency representatives. | Bachelors | 10 |
| 8 | Health IT Project Manager I | Under the guidance of the Health IT Program Manager, Oversees various Health IT-related projects or project subtasks of a moderate complex nature. Responsible for assembling Health IT project teams, assigning individual responsibilities, identifying appropriate resources, and developing schedules. Familiar with the contract scope and Health IT project objectives, as well as the role and function of each team member in order to effectively coordinate the activities of the Health IT project team. | Bachelors | 1 |
| 9 | Health IT Project Manager II | Under the guidance of the Health IT Program Manager, is responsible for overall management of specific Health IT-related task order(s) and ensuring that technical solutions and schedules in the Health IT task order are implemented in a timely manner. Responsible for assembling Health IT project teams, assigning individual responsibilities, identifying appropriate resources, and developing schedules. Familiar with the contract scope and Health IT project objectives, as well as the role and function of each team member in order to effectively coordinate the activities of the Health IT project team. | Bachelors | 3 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|--------------------------------|--|-----------|-----------------------------|
| 10 | Health IT Project Manager III | Serves as the leader of a delivery order and assists the Health IT Program Manager in working with the Government's Contracting Officer's Representative (COR), other Government management personnel, and customer agency representatives. Under the guidance of the Health IT Program Manager, is responsible for overall management of specific Health IT-related task order(s) and ensuring that technical solutions and schedules in the Health IT task order are implemented in a timely manner. Responsible for technical performance, cost, and schedule of Health IT- related projects and subtasks. Organizes, directs, and coordinates planning, execution, and evaluation of all Health IT project/technical support activities. Interfaces with customer representatives and management. Provides direction, establishes project management structure, develops work breakdown structures, allocates resources, and develops and maintains Health IT project schedules. | Bachelors | 8 |
| 11 | Health IT Software Engineer I | Works under close supervision, developing the requirements of a Health IT-related product from inception to conclusion. Develops required specifications for simple to moderate complex problems. Manages Health IT software development and support using formal specifications, data flow diagrams, and other accepted design techniques. Estimates software development costs and schedules. Conducts tests, debugs, and refines the computer software to produce the required Health IT product. Reviews existing Health IT programs and assists in making refinements, reducing operating time, and improving current techniques. Designs and prepares technical reports and documentation to record results. | Bachelors | 2 |
| 12 | Health IT Software Engineer II | Analyzes and studies complex Health IT-related system requirements and translates detailed design into computer software. Designs software tools and subsystems to support software reuse and domain analyses and manages their implementation. Manages Health IT software development and support using formal specifications, data flow diagrams, and other accepted design techniques. Estimates software development costs and schedules. Reviews existing Health IT programs and assists in making refinements, reducing operating time, and improving current techniques. Designs and prepares technical reports and documentation to record results. Supervises software configuration management. | Bachelors | 4 |

| | Labor Category | Description | Education | Minimum Years of Experience |
|----|-------------------------------------|---|-----------|-----------------------------|
| 13 | Health IT Software Engineer III | Analyzes and studies complex Health IT-related system requirements and translates detailed design into Health IT computer software. Designs software tools and subsystems to support software reuse and domain analyses and manages their implementation. Manages Health IT-related software development and support using formal specifications, data flow diagrams, and other accepted design techniques. Estimates software development costs and schedules. Reviews existing Health IT programs and assists in making refinements, reducing operating time, and improving current techniques. Designs and prepares technical reports and documentation to record results. Supervises software configuration management. | Bachelors | 6 |
| 14 | Health IT Subject Matter Expert I | Serves as technical expert in supporting large Health IT projects related to the individual's subject matter expertise. Produces and/or reviews substantive and/or complex Health IT-related technical documentation reflecting detailed knowledge of technical areas as identified in the Health IT contract scope, statement of work, and project objectives. | Bachelors | 5 |
| 15 | Health IT Subject Matter Expert II | Serves as technical expert in supporting large Health IT projects related to the individual's subject matter expertise. Produces and/or reviews substantive and/or complex Health IT-related technical documentation reflecting detailed knowledge of technical areas as identified in the Health IT contract scope, statement of work, and project objectives. | Bachelors | 7 |
| 16 | Health IT Subject Matter Expert III | Serves as technical expert in supporting large Health IT projects related to the individual's subject matter expertise. Produces and/or reviews substantive and/or complex Health IT-related technical documentation reflecting detailed knowledge of technical areas as identified in the Health IT contract scope, statement of work, and project objectives. | Bachelors | 10 |

Labor Category Pricing – Option Period 1

Applicable to the following SINS: 511210, 511210RC, 512110, 512110RC, 541330ENG, 541330ENGRC, 541430, 541430RC, 541511, 541511RC, 541611, 541611RC, 541612HC, 541612HCRC, 541613, 541613RC, 541690, 541690RC, 541810, 541810RC, 541820, 541820RC, 541850, 541850RC, 541910, 541910RC, 541922, 541922RC, 541990, 541990RC, 561110, 561110RC, 561920, 561920RC, 611420, 611420RC, 611430, 611430RC, 611430TD, 611430TDRC, 611430RC, 611710, 611710RC

| Item | Awarded Labor Category | Site | Year 8 8/1/23-7/31/24 | Year 9 8/1/24-7/31/25 | Year 10 8/1/25-7/31/26 |
|------|---------------------------------------|------|--------------------------|--------------------------|---------------------------|
| 1 | Business Architect | Both | \$134.74 | \$138.11 | \$141.56 |
| 2 | Business Process Engineer | Both | \$153.85 | \$157.70 | \$161.64 |
| 3 | Communications Products Specialist I | Both | \$116.58 | \$119.50 | \$122.49 |
| 4 | Communications Products Specialist II | Both | \$148.05 | \$151.75 | \$155.55 |
| 5 | Conference/Trade Show/Event Planner | Both | \$119.61 | \$122.60 | \$125.66 |
| 6 | Consultant III | Both | \$315.45 | \$323.34 | \$331.42 |
| 7 | Editor | Both | \$113.67 | \$116.51 | \$119.43 |
| 8 | Executive Safety Science Coach | Both | \$140.32 | \$143.83 | \$147.43 |
| 9 | Facilitator | Both | \$118.10 | \$121.05 | \$124.07 |
| 10 | Graphic Designer I | Both | \$46.93 | \$48.11 | \$49.31 |
| 11 | Graphic Designer II | Both | \$56.11 | \$57.51 | \$58.95 |
| 12 | Graphic Designer III | Both | \$70.53 | \$72.29 | \$74.10 |
| 13 | Information Management Specialist | Both | \$127.18 | \$130.37 | \$133.62 |
| 14 | Information Technology Specialist | Both | \$127.18 | \$130.37 | \$133.62 |
| 15 | Instructional Systems Designer I | Both | \$116.21 | \$119.11 | \$122.10 |
| 16 | Instructional Systems Designer II | Both | \$138.21 | \$140.97 | \$143.79 |
| 17 | Instructional Systems Designer III | Both | \$162.96 | \$167.03 | \$171.20 |
| 18 | Lean Six Sigma Specialist | Both | \$148.05 | \$151.75 | \$155.55 |
| 19 | Management Analyst I | Both | \$118.10 | \$121.05 | \$124.07 |

| Item | Awarded Labor Category | Site | Year 8 8/1/23-7/31/24 | Year 9 8/1/24-7/31/25 | Year 10 8/1/25-7/31/26 |
|------|---|------|--------------------------|--------------------------|---------------------------|
| 20 | Management Analyst II | Both | \$134.74 | \$138.11 | \$141.56 |
| 21 | Management Consultant I | Both | \$161.99 | \$166.04 | \$170.19 |
| 22 | Management Consultant II | Both | \$179.34 | \$183.83 | \$188.42 |
| 23 | Maritime Training Specialist I | Both | \$117.25 | \$120.18 | \$123.19 |
| 24 | Maritime Training Specialist II | Both | \$161.99 | \$166.04 | \$170.19 |
| 25 | Maritime Training Specialist III | Both | \$179.34 | \$183.83 | \$188.42 |
| 26 | Process Improvement Specialist I | Both | \$104.28 | \$106.89 | \$109.56 |
| 27 | Process Improvement Specialist II | Both | \$133.34 | \$136.68 | \$140.09 |
| 28 | Process Improvement Specialist III | Both | \$136.77 | \$140.18 | \$143.69 |
| 29 | Program Analyst I | Both | \$94.02 | \$96.36 | \$98.77 |
| 30 | Program Analyst II | Both | \$124.79 | \$127.91 | \$131.10 |
| 31 | Program Analyst III | Both | \$162.40 | \$166.46 | \$170.62 |
| 32 | Program Manager I | Both | \$161.99 | \$166.04 | \$170.19 |
| 33 | Program Manager II | Both | \$170.81 | \$175.08 | \$179.46 |
| 34 | Program Manager III | Both | \$179.34 | \$183.83 | \$188.42 |
| 35 | Project Manager I | Both | \$113.61 | \$116.45 | \$119.37 |
| 36 | Project Manager II | Both | \$117.25 | \$120.18 | \$123.19 |
| 37 | Quality Management Specialist | Both | \$111.11 | \$113.89 | \$116.75 |
| 38 | Statistician I | Both | \$127.18 | \$130.37 | \$133.62 |
| 39 | Statistician II | Both | \$148.05 | \$151.75 | \$155.55 |
| 40 | Subject Matter Expert Change Implementation | Both | \$148.05 | \$151.75 | \$155.55 |
| 41 | Subject Matter Expert - Communications | Both | \$148.05 | \$151.75 | \$155.55 |
| 42 | Subject Matter Expert I | Both | \$117.25 | \$120.18 | \$123.19 |
| 43 | Subject Matter Expert II | Both | \$161.99 | \$166.04 | \$170.19 |

| Item | Awarded Labor Category | Site | Year 8 8/1/23-7/31/24 | Year 9 8/1/24-7/31/25 | Year 10 8/1/25-7/31/26 |
|------|--|------|--------------------------|--------------------------|---------------------------|
| 44 | Subject Matter Expert III | Both | \$179.34 | \$183.83 | \$188.42 |
| 45 | Technical Writer I | Both | \$98.17 | \$100.62 | \$103.14 |
| 46 | Technical Writer II | Both | \$113.67 | \$116.51 | \$119.43 |
| 47 | Technical Writer/Editor I | Both | \$45.82 | \$46.96 | \$48.14 |
| 48 | Technical Writer/Editor II | Both | \$51.58 | \$52.87 | \$54.20 |
| 49 | Technical Writer/Editor III | Both | \$77.39 | \$79.33 | \$81.31 |
| 50 | Trainer/Training Specialist I | Both | \$117.25 | \$120.18 | \$123.19 |
| 51 | Trainer/Training Specialist II | Both | \$161.99 | \$166.04 | \$170.19 |
| 52 | Trainer/Training Specialist III | Both | \$179.34 | \$183.83 | \$188.42 |
| 53 | Training Performance Analyst I | Both | \$117.25 | \$120.18 | \$123.19 |
| 54 | Training Performance Analyst II | Both | \$161.99 | \$166.04 | \$170.19 |
| 55 | Training Performance Analyst III | Both | \$179.34 | \$183.83 | \$188.42 |
| 56 | LENS Business Analyst | Both | \$50.81 | \$52.08 | \$53.38 |
| 57 | LENS Client Service Associate | Both | \$152.44 | \$156.25 | \$160.15 |
| 58 | LENS Clinical Principal | Both | \$597.03 | \$611.95 | \$627.25 |
| 59 | LENS HRO Expert I | Both | \$422.90 | \$433.47 | \$444.31 |
| 60 | LENS HRO Expert II | Both | \$497.52 | \$509.96 | \$522.71 |
| 61 | LENS Principal | Both | \$597.03 | \$611.95 | \$627.25 |
| 62 | LENS Principal Managing Partner | Both | \$621.91 | \$637.45 | \$653.39 |
| 63 | LENS Program Supervising Director | Both | \$422.90 | \$433.47 | \$444.31 |
| 64 | LENS Technical/Analytical Support Director | Both | \$298.51 | \$305.98 | \$313.63 |
| 65 | LENS Technical/Analytical Support Manager | Both | \$203.24 | \$208.32 | \$213.53 |
| 66 | LENS Training Expert | Both | \$323.39 | \$331.48 | \$339.76 |

| Item | Awarded Labor Category | Site | Year 8 8/1/23-7/31/24 | Year 9 8/1/24-7/31/25 | Year 10 8/1/25-7/31/26 |
|------|--|------|--------------------------|--------------------------|---------------------------|
| 67 | SCORE Analytics Expert | Both | \$298.51 | \$305.98 | \$313.63 |
| 68 | SCORE Business Analyst | Both | \$50.81 | \$52.08 | \$53.38 |
| 69 | SCORE Client Service Associate | Both | \$152.44 | \$156.25 | \$160.15 |
| 70 | SCORE HRO Director | Both | \$422.90 | \$433.47 | \$444.31 |
| 71 | SCORE HRO Manager | Both | \$373.14 | \$382.47 | \$392.03 |
| 72 | SCORE HRO Specialist | Both | \$323.39 | \$331.48 | \$339.76 |
| 73 | SCORE Principal Managing Partner | Both | \$621.91 | \$637.45 | \$653.39 |
| 74 | SCORE Program Supervising Director | Both | \$422.90 | \$433.47 | \$444.31 |
| 75 | SCORE Software Manager | Both | \$298.51 | \$305.98 | \$313.63 |
| 76 | SCORE Software Specialist | Both | \$203.24 | \$208.32 | \$213.53 |
| 77 | SCORE Technical Support Manager | Both | \$298.51 | \$305.98 | \$313.63 |
| 78 | SCORE Technical Support Specialist | Both | \$203.24 | \$208.32 | \$213.53 |
| 79 | SCORE User Provisioning/Mapping Director | Both | \$298.51 | \$305.98 | \$313.63 |
| 80 | SCORE User Provisioning/Mapping Manager | Both | \$203.24 | \$208.32 | \$213.53 |

Labor Category Pricing – Option Period 1

SIN 54151S, 54151SRC, IT Professional Services

| Item | Awarded Labor Category | Site | Year 8 8/1/23-7/31/24 | Year 9 8/1/24-7/31/25 | Year 10 8/1/25-7/31/26 |
|------|-------------------------------------|------|--------------------------|--------------------------|---------------------------|
| 1 | IT Information Security Analyst I | Both | \$89.33 | \$91.56 | \$93.85 |
| 2 | IT Information Security Analyst II | Both | \$103.06 | \$105.64 | \$108.28 |
| 3 | IT Information Security Analyst III | Both | \$158.03 | \$161.98 | \$166.03 |
| 4 | IT Program Manager I | Both | \$125.97 | \$129.12 | \$132.35 |
| 5 | IT Program Manager II | Both | \$160.33 | \$164.34 | \$168.45 |
| 6 | IT Program Manager III | Both | \$194.68 | \$199.55 | \$204.54 |
| 7 | IT Project Manager I | Both | \$114.52 | \$117.38 | \$120.31 |
| 8 | IT Project Manager II | Both | \$137.42 | \$140.86 | \$144.38 |
| 9 | IT Project Manager III | Both | \$166.05 | \$170.20 | \$174.46 |
| 10 | IT Software Engineer I | Both | \$103.06 | \$105.64 | \$108.28 |
| 11 | IT Software Engineer II | Both | \$114.52 | \$117.38 | \$120.31 |
| 12 | IT Software Engineer III | Both | \$148.87 | \$152.59 | \$156.40 |
| 13 | IT Subject Matter Expert I | Both | \$125.97 | \$129.12 | \$132.35 |
| 14 | IT Subject Matter Expert II | Both | \$160.33 | \$164.34 | \$168.45 |
| 15 | IT Subject Matter Expert III | Both | \$194.68 | \$199.55 | \$204.54 |
| 16 | IT Systems Analyst I | Both | \$89.33 | \$91.56 | \$93.85 |
| 17 | IT Systems Analyst II | Both | \$114.52 | \$117.38 | \$120.31 |
| 18 | IT Systems Analyst III | Both | \$158.03 | \$161.98 | \$166.03 |
| 19 | IT Technical Writer I | Both | \$74.44 | \$76.30 | \$78.21 |
| 20 | IT Technical Writer II | Both | \$85.88 | \$88.03 | \$90.23 |
| 21 | IT Technical Writer III | Both | \$97.34 | \$99.77 | \$102.26 |
| 22 | IT Training Specialist I | Both | \$74.44 | \$76.30 | \$78.21 |
| 23 | IT Training Specialist II | Both | \$91.61 | \$93.90 | \$96.25 |

| Item | Awarded Labor Category | Site | Year 8 8/1/23-7/31/24 | Year 9 8/1/24-7/31/25 | Year 10 8/1/25-7/31/26 |
|------|--------------------------------|------|--------------------------|--------------------------|---------------------------|
| 24 | IT User Support Specialist II | Both | \$71.00 | \$72.78 | \$74.60 |
| 25 | IT User Support Specialist III | Both | \$103.06 | \$105.64 | \$108.28 |

Labor Category Pricing – Option Period 1

SIN 54151HEAL, 54151HEALRC, Health IT Professional Services

| Item | Awarded Labor Category | Site | Year 8 8/1/23-7/31/24 | Year 9 8/1/24-7/31/25 | Year 10 8/1/25-7/31/26 |
|------|--------------------------------------|------|--------------------------|--------------------------|---------------------------|
| 1 | Health IT Application Developer II | Both | \$89.33 | \$91.56 | \$93.85 |
| 2 | Health IT Application Developer III | Both | \$103.06 | \$105.64 | \$108.28 |
| 3 | Health IT Human Factors Engineer II | Both | \$143.15 | \$146.73 | \$150.40 |
| 4 | Health IT Human Factors Engineer III | Both | \$171.78 | \$176.07 | \$180.47 |
| 5 | Health IT Program Manager I | Both | \$125.97 | \$129.12 | \$132.35 |
| 6 | Health IT Program Manager II | Both | \$160.33 | \$164.34 | \$168.45 |
| 7 | Health IT Program Manager III | Both | \$194.68 | \$199.55 | \$204.54 |
| 8 | Health IT Project Manager I | Both | \$114.52 | \$117.38 | \$120.31 |
| 9 | Health IT Project Manager II | Both | \$137.42 | \$140.86 | \$144.38 |
| 10 | Health IT Project Manager III | Both | \$166.05 | \$170.20 | \$174.46 |
| 11 | Health IT Software Engineer I | Both | \$103.06 | \$105.64 | \$108.28 |
| 12 | Health IT Software Engineer II | Both | \$147.83 | \$151.53 | \$155.32 |
| 13 | Health IT Software Engineer III | Both | \$180.52 | \$185.03 | \$189.66 |
| 14 | Health IT Subject Matter Expert I | Both | \$125.97 | \$129.12 | \$132.35 |
| 15 | Health IT Subject Matter Expert II | Both | \$160.33 | \$164.34 | \$168.45 |
| 16 | Health IT Subject Matter Expert III | Both | \$194.68 | \$199.55 | \$204.54 |

Service Contract Labor Standards (SCLS): The Service Contract Labor Standards (SCLS), formerly known as the Service Contract Act (SCA), is applicable to this contract as it applies to the entire Multiple Award Schedule (MAS) and all services provided. While no specific labor categories have been identified as being subject to SCLS/SCA due to exemptions for professional employees (FAR 22.1101, 22.1102 and 29 CRF 541.300), this contract still maintains the provisions and protections for SCLS/SCA eligible labor categories. If and / or when the contractor adds SCLS/SCA labor categories to the contract through the modification process, the contractor must inform the Contracting Officer and establish a SCLS/SCA matrix identifying the GSA labor category titles, the occupational code, SCLS/SCA labor category titles and the applicable WD number. Failure to do so may result in cancellation of the contract.

Table of Education and Experience Substitution for All Labor Categories

| EDUCATION SPECIFIED | EXPERIENCE SUBSTITUTION FOR EDUCATION |
|------------------------------|--|
| Doctorate | Master's degree and three years of experience, or eight years of experience. |
| Master's degree | Bachelor's degree and one-year experience, or five years of experience. |
| Bachelor's degree | Associate's degree and two years of experience, or no degree and four years of experience. |
| Associate's degree | High school diploma and two years of experience or two years technical school and no experience. |
| High school diploma | G.E.D. |
| EXPERIENCE SPECIFIED | EDUCATION SUBSTITUTION FOR EDUCATION |
| For each year of experience: | Equivalent of nine months of study in an accredited degree program (Associate's, Bachelor's, Master's, or Doctorate) |